

Parent Issues: Keeping Whitleigh Parents Informed

Edition 1
12.02.10

Feedback from Parent & Carer's meeting held on 21 January at 7pm at Whitleigh Community Primary School to discuss the Ofsted findings

It was lovely to see a number of parents and carers at the above meeting.

Vernon Pinches opened the meeting by informing everyone of the Governing Body's extreme disappointment at the Ofsted findings and their commitment to addressing the shortcomings. Head Teacher, Ian Cording echoed these sentiments and went on to outline early initiatives to address the key areas to be addressed.

Stephanie Thomas gave information about how the Local Authority has been involved in supporting the School over the last eighteen months. She also outlined the role of the School Review Group who will closely monitor progress and action being taken by the school to improve.

Dr Peter Jones from Plymouth Parent Partnership and Maggie Graham then talked about the role of the Parent Support Adviser (PSA) in this process.

The PSA, in line with national guidance in these circumstances has taken on the role of 'Parent Champion', and will ensure an accurate two-way flow of information between the parents/carers and the School Review Group of which I am member.

There was an opportunity for parents/carers to ask questions and provide feedback.

Your Views

I have been putting together the comments from the meeting held on January 21 along with the views gathered from the other parent meetings, held on January 29, February 1 and February 4, as well as views relayed to me through the various comment forms I have received. I have also spoken with numerous parents who have talked to me about their concerns. I have collected your views and comments and have identified 10 key themes which are:

1. Praise for the school/qualities to keep.
2. Dining hall/ arrangements.
3. Information/communication with parents.
4. Staffing issues.
5. Homework.
6. Merit/award systems.
7. Use of shared spaces.
8. Security.
9. Involving parents.
10. Activities/playtimes.

I will be designing a questionnaire to gain the views of all parents and carers around these themes. These questions will be on a questionnaire and will be sent individually to every family after half term.

Please log onto the :

Plymouth Parent Partnership website
www.plymouthparentpartnership.org.uk
Whitleigh Primary School
www.whitleigh-pri.plymouth.sch.uk



All newsletters and action plans will be posted here
and on the school website as soon as available

School Review Group Meeting 2nd February



I attended the first School Review Group meeting that was held at Windsor House.



Two main parts of my job are to pass on the view of parents to this group and to feedback to all parents the content of the School Review Group.

I gave a report detailing how I have been collecting parents views and comments so far.

Thank You!!!

I would like to thank all my colleagues at Parent Partnership and Sarah Maiden for helping me at the Focus Groups and collecting your views

CRB checks—putting your minds at rest

As you will know, one of the staff CRB checks expired while the school was waiting for the renewal to be sent back. A new process has been put in place so that this cannot happen again. This works like a traffic light system - a CRB check is valid for 3 years.

Red - CRB renewal needed

Amber - Half way point

Green - CRB renewal received back

The school used to apply for CRB renewals a term in advance—they now apply for them 6 months in advance to ensure that CRB checks are always valid. The school checks on the CRB traffic light system every day.

Keeping you informed

Please let me know how to best keep you informed. I will be posting this newsletter, along with all other updates on the Plymouth Parent Partnership website www.plymouthparentpartnership.org.uk and also on the Whitleigh Primary website www.whitleigh-pri.plymouth.sch.uk

This will include the Ofsted approved Action Plan for the school.

Remember.....

You can always contact me by texting or calling me on 07766367370
or by emailing me on:
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